

1993 Espoo, Finland

“Social Responsibility and Equality in Education”

CONCLUSIONS

IUSDT reinforces the right of equal access to education for all children in the world. Early enriching experiences (age up to five) are also important.

The educational environment for pupils with special needs must be chosen so that it allows them to achieve their full potential.

Education is the key to a meaningful life, a lifelong process of learning should be enabled.

School democracy – interaction between pupils, teachers and parents.

Environmental education includes learning about the nature, having a desire to protect it and to adopt a global perspective.

Declarations:

Demand for respect of Children's Rights

Solidarity is needed in education

Education has to be a priority, in spite of worsening economical situation

Demand for democracy in the Algerian education system

Demand for actions to stop the war and suffering in the former Yugoslavia