

1997 Prague, Czech Republic

“Environmental Education and Citizenship”

CONCLUSIONS

Environmental education is not to be taught, it is to be acted.
It should not be limited to naturalistic education, but it should also concern urban reality, economic and cultural aspects.

The Children’s City: a new way of thinking the city (an emblematic project).

The teachers of the future must experience the new ways of working with environmental education in their initial training.

“Education, Work and Lifelong Learning”, a framework Education Programme of IUSDT was accepted. It includes:

- Education and Society
- The Principles of Social Democratic Education Policy
- The State as a Guarantor of Education
- Principles for the Development of Education
- Teacher Training
- From First Education to Further Education

IUSDT made an appeal to SI and UN to put pressure on the government of Indonesia to respect the rights and freedom of the Maubere people, to ensure political and religious tolerance and to respect the independence of East Timor.